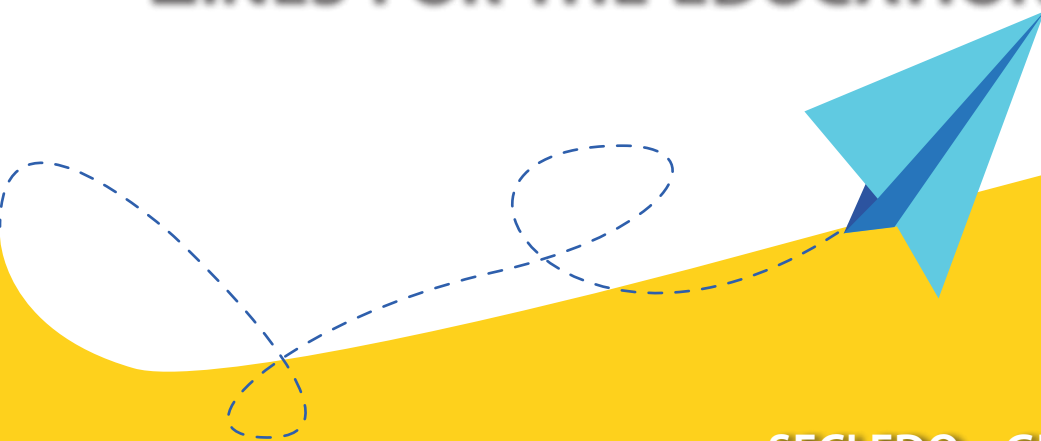


# THE EVANGELIZING FORCE OF ORIONINE CHARITY AND THE GLOBAL EDUCATIONAL PACT



Build the educative village by putting the person at the center, investing the best energies in creativity and responsibility and forming protagonists at the service of the community

## LINES FOR THE EDUCATIONAL MISSION



**ARGENTINA**

**SECLEDO – GENERAL COUNCIL FDP**





AN EDUCATIONAL INSTITUTION IS ALWAYS  
A GREAT WORK OF CHARITY

(Saint Luis Orione)





# Introduction

The material we present today is the fruit of the work developed at the International Congress of Works of Educational Charity (CIOC), held in Buenos Aires from 16 to 19 November 2021.

In this event, which took place in virtual mode, more than 140 people participated representing the educational communities of the Orionine Charismatic Family.

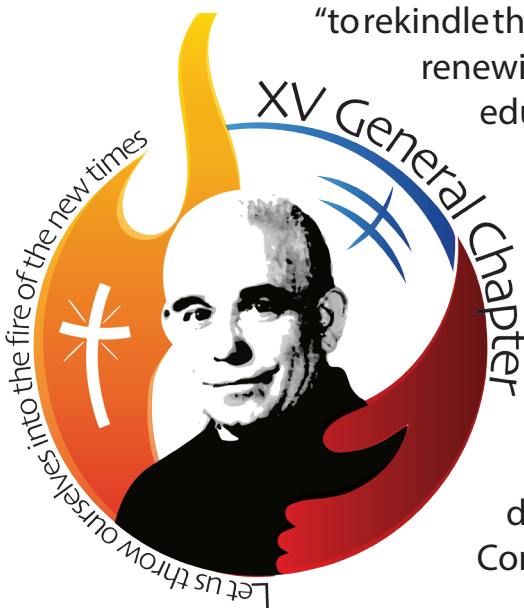
The lines of pastoral action that we offer today, referring to the field of educational charity, will serve as inspiration for the participants of the next Programming Assemblies of Provinces, Vice-provinces, and Delegations. These important planning bodies will be responsible for setting priorities and drawing up the respective action plans for each of the regions. In doing so, we will respond to what the XV General Chapter of the Sons of Divine Providence has indicated to the Little Work:

We dream of a Congregation that appropriates the wishes and objectives that Pope Francis expressed by launching the Global Educational Pact:

“to rekindle the commitment for and with the young generations, renewing the passion for a more open and inclusive education, capable of patient listening, constructive dialogue and mutual understanding” (Message from Pope Francis for the launch of the Global Educational Pact, September 12, 2019).<sup>1</sup>

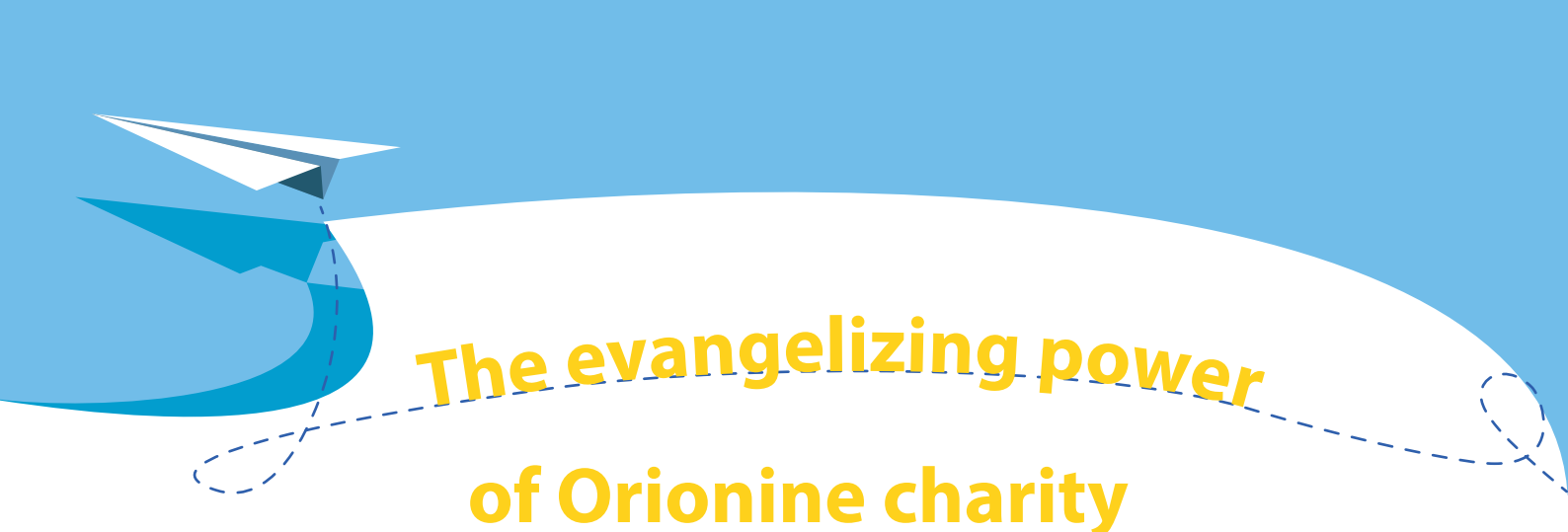
For which, we are asked to:

F) In our educational works, we promote the knowledge and implementation of the “Global Educational Pact” launched by Pope Francis, developing the path begun at the International Congress of Works of Charity (CIOC) in 2021.<sup>2</sup>



1 Final Document XV General Chapter of the Sons of Divine Providence, n. 69..

2 Id., n. 75.



## The evangelizing power of Orionine charity

Our charism impels us to witness to the evangelizing power of charity, especially among the poorest and most needy.

In fact, Don Orione sensed the urgency of a popular apostolate of charity in papal and ecclesial key, to respond to the disintegration of the People of God who were moving away from the Church. For our Founder, love for Christ and love for the poor are one and inseparable for the edification of the Church, the People of God.

This apostolic action does not stop at the limits of the Church. It also radiates as a valid alternative for the construction of the social and civil bond of our human family. Orionine spirituality has the capacity to integrate, in this evangelizing spirit, the forces and potentialities of different peoples and their cultures. Therein lies its prophetic strength and its permanent freshness.



## What is the Global Education Pact (PEG)?

Pope Francis launched on September 12, 2019 «the invitation to dialogue on the way in which we are building the future of the planet and on the need to invest the talents of all, because every change requires an educational path that makes mature a new universal solidarity and a more welcoming society».

For this reason it has promoted the initiative of a **Global Educational Pact** «to rekindle the commitment for and with the young generations, renewing the passion for a more open and inclusive education, capable of patient listening, constructive dialogue and mutual understanding». It is a question of «uniting the efforts for a broad educational alliance to form mature people, capable of overcoming fragmentations and contrasts and reconstructing the fabric of relations for a more fraternal humanity».<sup>3</sup>

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<sup>3</sup> Global Education Pact - Vademecum -, at: <https://www.educationglobalcompact.org/it/strumenti/newsletter/> [access 25.07.2022]; material available in several languages.



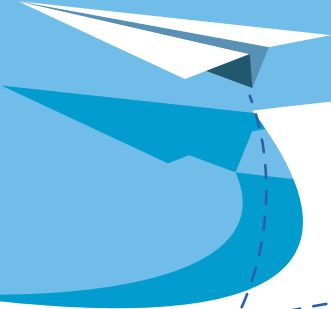
# The 7 commitments for the Global Education Pact

Pope Francis, in his video message of 15-10-2020, wishes a new season of educational commitment involving all components of society<sup>1</sup>. Therefore, it invites families, communities, schools, universities, institutions, religions, rulers, men and women of culture, science, sport, artists, media operators and all of humanity to sign an educational pact committing themselves to these seven paths:

- ✓ **Putting the person at the center:** Against the throw-away culture, put the person at the center of every educational process, to make emerge his specificity and his ability to be in relationship with others.
- ✓ **Listening to the young generations;** Listen to the voice of children, adolescents and young people to build together a future of justice and peace, a life worthy of every person.
- ✓ **Promote women:** Promote the full participation of girls and young women in education.
- ✓ **Making the family responsible:** Seeing in the family the first and indispensable educator subject.
- ✓ **Open ourselves to welcome:** Educate and educate ourselves in being welcoming, opening ourselves to the most vulnerable and marginalized.
- ✓ **To renew the economy and politics:** To study new ways of understanding the economy, politics, development and progress, at the service of man and the whole human family in the perspective of an integral ecology.
- ✓ **Take care of the common home:** Guard and cultivate our common home, protecting its resources, adopting more sober lifestyles and betting on renewable energies and respectful of the environment.

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1 Pope Francis, at: <https://www.youtube.com/watch?v=7OzgW77ea60> [access 25.07.2022].



## How do the lines for the Orionine educational mission arise?

The coordinating team of the CIOC 2021 took the material prepared during the days of the meeting and made a synthesis of all the contributions. Once the common elements were gathered, the areas of intervention were individualized, grouping them around the axes and the commitments of the Global Educational Pact.

The areas of intervention, therefore, are composed of a brief description of our potentialities, of the dreams and aspirations of the Orionine Educational Family. Finally, some processes and actions are offered for the implementation of the Global Education Pact in our communities.

Before setting out the lines of mission, we wanted to gather a series of principles and processes that can inspire educators in our communities to take on with renewed enthusiasm the personal and community commitment in the pastoral care of educational charity.





# Inspirations for a pastoral care of educational charity

Don Orione was a great educator and has provided us with the essential notes of an educational style that places the person of children and young people at the center of the teaching and learning process; that contributes to building a world rich in diversity and differences, where we all reflect the beauty and greatness of God.

We know, in fact, that our charism possesses the strength to transform the world and to give hope to humanity. We want to offer this renewal as a possibility of new brotherhood among men and of communion with God.

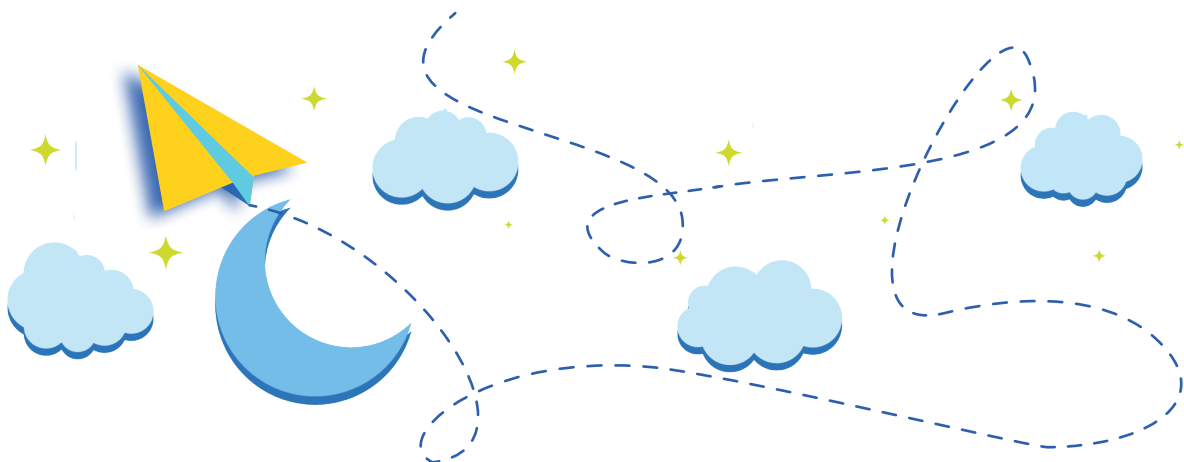
We are part of a large family of Orionine educators who daily live the mission of educational charity with enthusiasm and generosity.

We dream of offering this experience of new education, in particular, where there is no equality in access to training, especially for girls and young women. We want to be present in situations where there is any kind of exclusion for social, religious, or ethnic reasons, or because of any kind of disability, where community participation in the process of educating children may not be a priority.

We dream of the schooling of all children, especially the poorest, and that in the Orionine school a family environment prevails.

We hope that our school will contribute to building, sharing and caring for our planet, the common home of the human family.

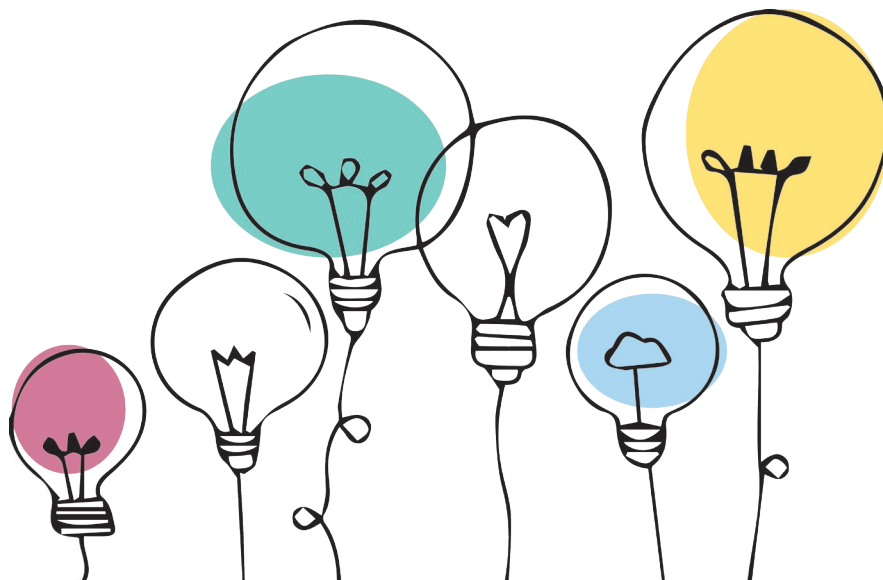
Divine Providence helps us to trust in the Lord and also in good men and women for the experience of mutual help, the communion of ideas and also of forgiveness and reconciliation.





## Areas of intervention

- 1. Walk together**
- 2. Children and young people at the centre**
- 3. The village of education**
- 4. The educational community**
- 5. The educational project**
- 6. Network**
- 7. Harmony with nature**
- 8. Leadership - animation**
- 9. We are responsible for change**





## Walk together

We are an international educational community that evangelizes in different countries. Throughout our history we have opened several paths, initiating alternative training processes. We grew in the sense of belonging and in the participation of religious and lay people in the same evangelizing mission. We want to continue and improve walking together. Moreover, we want to learn to walk on the waters as Jesus did: on the waters of this time and of this liquid world.

We dream of walking together the paths of our time and place building a renewed Catholic school. A formative community conscious of its identity, its mission and its vision, committed to a quality education that evangelizes by educating and educates by evangelizing.

We want to move towards building an international network of Orionine educators, in order to improve our local and regional organizational structures; to enrich our human relationships; to offer this relational style so that it may also be lived with families, within schools, and in particular with the ecclesial and civil community that surrounds us.

### Processes and initiatives for action:

- ✓ To revive the alliance between the school and the family, the Congregation and the ecclesial community through networks of fraternity and collaboration.
- ✓ Work to make synodality an experience of living ecclesial belonging and mission.
- ✓ Unite to respond creatively to the specific educational requirements of the territory.
- ✓ Promote the creative capacity of the educational community.
- ✓ Generate processes of analysis, listening and dialogue to make decisions, enriched with one's own knowledge and interaction with others, with empathy and care for the other.



## Children and young people at the centre

Our educational style puts into practice the inclusion of all people who want to be part of the Orionine educational process. We feel the need to strengthen this action, always inspired by Don Orione, following in his footsteps, looking with eyes of mercy and tenderness at all; creating bridges of communion in respect for the differences and originalities of each person.

We dream of growing up in the promotion of equality actions, especially for vulnerable children, girls and young women, people with intellectual disabilities. They all have equal opportunities, especially in terms of access to quality education, regardless of ethnicity, religion and race.

We want to grow in our capacity of acceptance, so that the needy feel that they are welcomed, cared for, valued, respected and admitted. So that the children and young people who are educated in our communities become increasingly responsible and more open to others.

We dream of a school where there are not only lessons that take children to exams, but where there is really a dialogue between teachers and students with a view to sharing life, mutual help and sharing difficulties.

### Processes and initiatives for action:

- ✓ To promote an educational process in which the dignity of the person is at the center and the rhythm of each one is respected, offering spaces for reception, listening and accompaniment.
- ✓ To welcome children, children and young people without any distinction into our educational structures and to accompany them in their peculiarities and originality. Special care for children in situations of social and educational vulnerability.
- ✓ Develop inclusive educational processes that respect the diversity of people in all aspects (comprehensive sex education, gender equality, people with special educational needs; integration of persons with disabilities; development of spirituality).
- ✓ Promote formative processes that promote the centrality of the person in relation to the care of the common home.

## The village of education

It is important to understand this new vision of man in relation to others and to the environment, in an absolute relationship where individual differences are presented as opportunities for the enrichment of all.

Our Founder has taught us to maintain a strong relationship and good communication with sponsors, partners and benefactors.

We develop collaboration with other organizations and government agencies to obtain and fund our educational programs and other related programs.

### Processes and initiatives for action:

- ✓ To tune the ear: to listen to the Master, to listen to each other, to listen to the cry of the little ones, the poor and Mother Earth. Promote the role of students and young people and their access to education.
- ✓ Promote commitment and information and involve families, schools and public bodies in the common dream of the Global Education Pact;
- ✓ Develop a short, medium and long term projects in line with the Global Education Pact.
- ✓ Promote adherence and alliances of all kinds (moral, material, financial, spiritual).
- ✓ Create the network of Orionine educators at the local, national (Congregations of male and female Orionine Religious, Orionine Lay Movement, Orionine Youth Movement) and international (inter-congregational and ecclesial).
- ✓ Open spaces for dialogue with all sectors of education; strengthen ties.
- ✓ Sharing projects and collaborative work by level of education; between special schools, common schools, technical and vocational schools, university and higher education institutions.
- ✓ Create a virtual forum for the exchange of innovative educational experiences in evangelization.
- ✓ To promote initiatives for political action that seeks the common good; an economy that respects the dignity of people and the care of the common home.

## The educational community

Our school is open to everyone. Based on its identity, the Orionine school is a place to create links, establish relationships and connect with reality. In it we all participate, rejoicing in diversity, novelty and change. Each one is important and committed to developing the potential of each person who is part of the community.

### Processes and initiatives for action:

- ✓ To promote spaces of encounter, dialogue and welcome in order to build in a harmonious way the educational community we desire.
- ✓ Bring together all the different levels of the school and include the family. Promote the role of all members of the educational community, in a network with other institutions and organizations.
- ✓ Involve teachers, students, administrators, families, management groups in the Orionine educational project and in urgent issues such as: human dignity, human rights and responsibility, care of the whole Creation and integral ecology, taking charge of vulnerable groups, working for economic justice, promoting peace in this fragmented world.
- ✓ Initiate, where it did not exist, the group of pastoral animation within the framework of an Institutional Pastoral Plan. To stimulate the formation and living of the Orionine spirituality to create communion and communities of faith, points of reference for life.
- ✓ Accept and value the richness of multicultural diversity.
- ✓ Allow the community to participate in school life.
- ✓ Encourage the spirit of collaboration and intergenerational dialogue.
- ✓ Be attentive to the presence of an equal number of women in management positions, in the teaching staff, and in the collegiate bodies of our institutions.



## The educational project

We educate in and out of class using the methodology of reflection - action, and learning - service for the good of the community. We provide learning experiences to develop in our students a strong sense of themselves, commitment to public issues and care for the environment to achieve integral development.

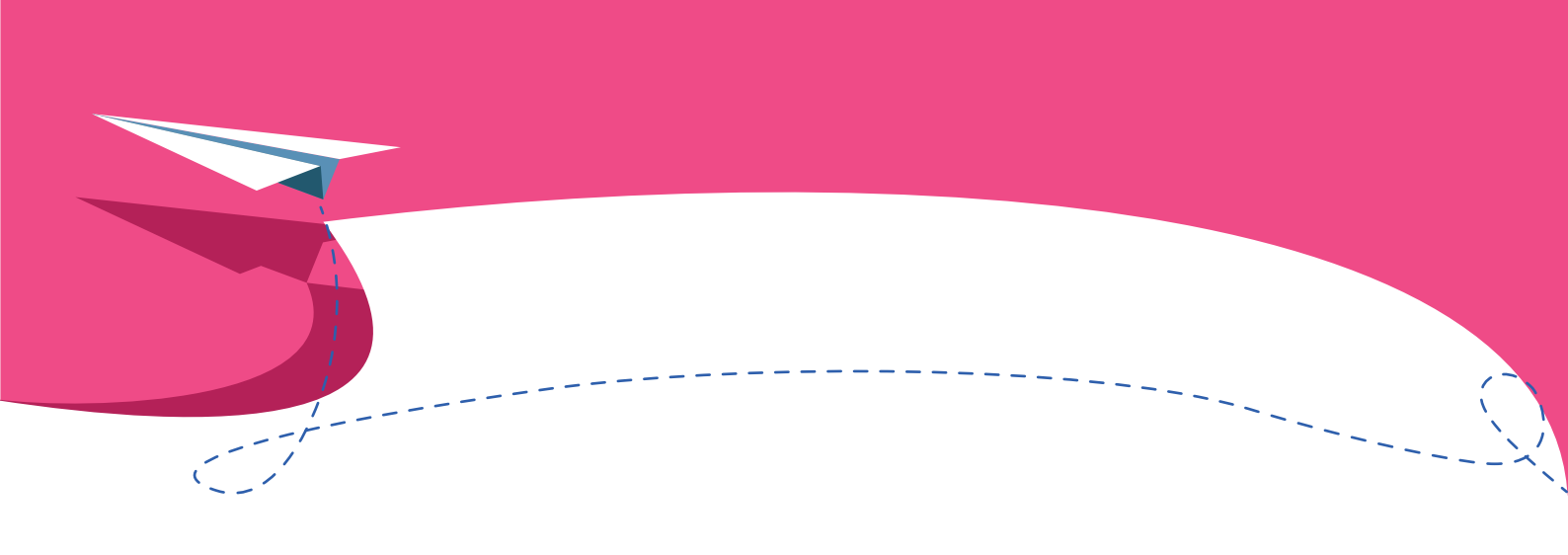
We dream of a school that favors the inclusion of all, where children can learn to take care of our common home and where necessary, support reforestation and gardening.

We want to educate our young people to interiority and openness to the transcendent that allows them to discover the profound meaning of existence, which is the basis of human brother-hood.

As an educational community we want to implement a common global curriculum that will have an impact on all citizens, allow participation in the construction of a more human world and promote the dimensions of the person and of each person.

### Processes and initiatives for action:

- ✓ Rethinking the objectives of education and its consequences on scholastic dynamics centered on the care of others, a new role for educators and teachers;
- ✓ To focus the educational vocation on evangelical values.
- ✓ Not to accept the dichotomy between pastoral and didactic fields. In view of this, we propose that the curriculum be developed to integrate faith and life, with the consequent integration of the various areas and school disciplines. In other words, integrate pastoral care into the school curriculum.
- ✓ To build the school in a pastoral evangelizing way.
- ✓ Develop a curriculum that includes interest in global social issues;
- ✓ Encourage knowledge of other religions during school time.
- ✓ Include in the scholastic program times intended to develop interiority for students and educators.

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- ✓ Promote and consolidate the identity of the Catholic school in educational centers through courses, workshops, retreats, popular educational missions.
  - ✓ Train educators in the pedagogy of differences and inclusion.
  - ✓ To grow in the formation of socio-emotional competences.
  - ✓ Involve and train educators to fully adhere to the institutional vision in which integral humanism is a transversal reality throughout the teaching and learning process.
  - ✓ To be trained to carry out assertive communication and discernment in the educational community.
  - ✓ Start, and where they already exist, consolidate action plans for the care of others and the environment, organizing experiences of volunteerism, especially in difficult social situations.



## Network

We note with joy that together we seek the common good, establishing educational alliances with the aim of building institutions of peace, justice and integral development of peoples.

The Orionine educational community works in a network at the local, national and international levels. Our institutions already collaborate with other social actors in the construction of a more supportive and fraternal society.

In the educational field we dream of growing in social inclusion and community participation so that these objectives become priorities. We dream of overcoming competition and moving to collaboration, developing partnerships with public schools and other educational institutions that help the process of empowerment of children and parents, and also to promote co-responsibility.

### Processes and initiatives for action:

- ✓ To deepen and apply the vital principles of the Global Educational Pact and the consequences of this, so that it becomes an educational practice, lived as a team, building networks.
- ✓ Create an international network of Orionine educators for the training of educators on the strategic lines of the Global Education Pact.
- ✓ Participate in communication networks with other Catholic schools, especially in networks that have points of contact with our charism (e.g. "Faith and joy", among others).
- ✓ Create a communication platform that unites us in common educational projects.
- ✓ To take up evangelizing initiatives in the field of educational charity together with other communities.
- ✓ Share resources such as the ability to access scholarship requests, providers, education, among others, with schools that do not have the same availability to a quality education. Collaboration to gain access to funding programs for educational innovation programs. Establishment of an educational solidarity fund; creation of an Orionine Financial Cooperative.

## Harmony with nature

The world around us is beautiful and we are a community convinced of the importance of care and regeneration of the common home. We understand and integrate the processes of integral ecology, we want to live in contact with nature and carry out the dream of our Creator.

### Processes and initiatives for action:

- ✓ Promote contact with nature and solidarity, a contemplative habit and silence.
- ✓ To promote paths of education to interiority, educating the person to the care of the common home.
- ✓ To generate educational processes - formative ones that lead to the discovery of the vulnerability and the richness of the diversity in the dignity of each person and of each living being: favoring the self-consciousness of belonging to the earth, recognize oneself as part of universal brotherhood and generate a conversion in daily life, through experiences of encounter with the earth, nature and others.
- ✓ Educating ourselves to the capacity of admiration and wonder, contemplating the little things of everyday life and the nature that surrounds us; promote environmental awareness among students; promote concrete actions in new processes in the field of the economy (circular economy, food generation, education for new consumption, etc.).
- ✓ Build transversal action plans that allow for inclusion and social transformation, in the commitment to care for the common home.
- ✓ To promote the knowledge and study of the encyclical *Laudato Sii*.



## Leadership - animation

We live our educational service with strength and enthusiasm. We want to grow in Samaritan leadership, humble, empathetic, capable of building dialogue and witnessing to Jesus' presence with concrete gestures. We dream of providing leadership that knows how to listen to the experience of the elderly, that knows how to listen to young people knowing how to integrate all the looks. We want to live all this to generate "outreach" attitudes, to inspire and form new forms of leadership.

We dream of growing in the formation of Orionine evangelizing leaders that allow us to make a change in society, from the role they perform in the community and not losing the char-ism that represents us (fraternal, inclusive, committed, interdependent, with vocation of service, open and welcoming).

As evangelizing educators we want to develop relational skills, live the dynamics of service in the formation of the person, promote collaborative work, building alliances and networks with the community, with institutions and organizations for similar purposes to ours.

### **Processes and initiatives for action:**

- ✓ Review the mission and vision of the educational communities, their projects and their strategic planning in order to remean or enrich them according to our declarations of wishes and aspirations;
- ✓ Develop inclusive leadership by promoting shared mission;
- ✓ To build a team of animation and pastoral discernment to accompany the management and management groups;
- ✓ Create interdisciplinary groups of animators, who accompany the process of discernment, who know how to read reality and make choices, who know how to assume a critical attitude, who assume what helps to grow and commit themselves for the good of others.
- ✓ To include training courses for the service of persons with disabilities in the formation process of religious men and women, as a fundamental part of preparation for their apostolic ministry.



## We are responsible for change

As educators we embrace with passion the mission of educating with courage, love, hope and positivity, joy, sense of belonging, looking to the future and celebrating life for all. We are the change we want.

We are educators who want to renew commitment and teamwork, collaborating responsibly and creatively to train people of integrity, citizens who respond to the global demands of our time.

### **Processes and initiatives for action:**

- ✓ To promote an Orionine ecological and social conscience animated by the spirituality of ecclesial service to the poorest and most vulnerable.
- ✓ Promote actions and processes of evangelization in spaces and times for non-formal education.
- ✓ Inspire people by communicating innovative evangelizing educational practices.



**JESUS CHRIST IS NEVER SOWN IN VAIN  
IN THE HEARTS OF CHILDREN  
AND OF THE YOUNG**

**(Saint Luis Orione)**





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